



Conflicts in Curriculum Theory: Challenging Hegemonic Epistemologies (Education, Politics and Public Life)

J. Paraskeva

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This book challenges educators to be agents of change, to take history into their own hands, and to make social justice central to the educational endeavor. Paraskeva embraces a pedagogy of hope championed by Paulo Freire where people become conscious of their capacity to intervene in the world to make it less discriminatory and more humane.

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