



Leading on Inclusion: Dilemmas, debates and new perspectives

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Leading on Inclusion: Dilemmas, debates and new perspectives critically examines the current theory and legislative context of special educational needs and disability, and explores the enduring issues and opportunities that will affect future practice in all schools.

The central theme throughout the book asks the inevitable question 'What happens next?' and the expert team of contributors, drawn from a pool of teachers, academics and researchers, consider wide-ranging issues such as:

- the voice of young people
- whole school development and planning for inclusion
- educational change within the context of inclusion
- the pros and cons of multi-professional working
- inclusive and ethical research
- international perspectives on inclusion, SEN and disability
- the development of teacher education and the notion of 'joined up' thinking.

This forward-thinking and rigorously researched book will be essential reading for students, teachers undertaking school-based training, SENCOs, inclusion managers, higher education tutors and anyone with a professional interest in the future for inclusive education.

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