



# Preventing Classroom Disruption (RLE Edu O): Policy, Practice and Evaluation in Urban Schools

*David Coulby, Tim Harper*

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## **Preventing Classroom Disruption (RLE Edu O): Policy, Practice and Evaluation in Urban Schools**

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There has always been considerable debate about the best solutions to deal with disruptive behaviour in schools. On the one hand is the strategy of segregating disruptive pupils while on the other is a commitment to keeping such pupils in the ordinary school.

This book advocates the latter philosophy and examines the best ways of coping with the problem. These concern both teacher skills and school organisational flexibility. In addition, the authors propose the provision of a support team whereby local authorities can help schools, teachers and children with problems of disruption without setting up 'sin-bins'. Change is thus shown to be possible at three levels – teachers, headteachers and local authorities. Detailed illustrative case material is presented throughout the book.

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